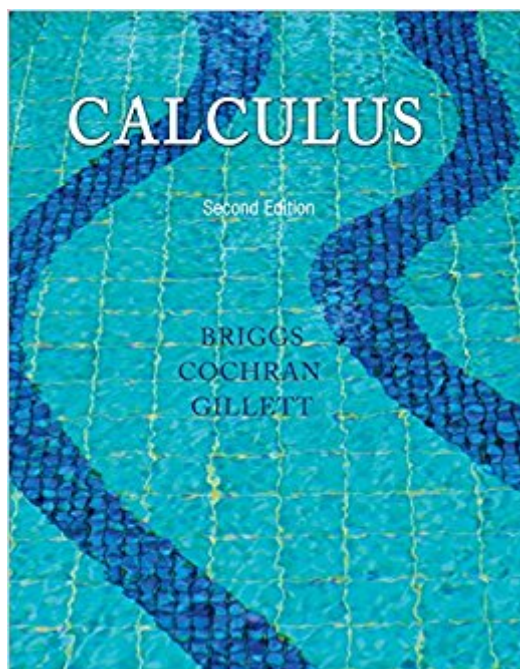The book was found

Calculus (2nd Edition) – Standalone Book

Synopsis

Note:Ã Â You are purchasing a standalone product; MyMathLab does not come packaged with this content. If you would like to purchaseÃ Â bothÃ Â the physical text and MyMathLab, search for ISBN-10: 0321963636 /ISBN-13: #9780321431301. That package includes ISBN-10: 0321431308 ISBN-13: 9780321431301,Ã Â ISBN-10: 0321654064 ISBN-13: 9780321654069 and ISBN-10: 0321954351/ISBN-13: 9780321954350.   MyMathLab is not a self-paced technology and should only be purchased when required by an instructor.   This much anticipated second edition of the most successful new calculus text published in the last two decades retains the best of the first edition while introducing important advances and refinements. Authors Briggs, Cochran, and Gillett build from a foundation of meticulously crafted exercise sets, then draw students into the narrative through writing that reflects the voice of the instructor, examples that are stepped out and thoughtfully annotated, and figures that are designed to teach rather than simply supplement the narrative. The authors appeal to studentsÃ¢ ¬â„¢ geometric intuition to introduce fundamental concepts, laying a foundation for the development that follows. Ã Â Ã Â

Book Information

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Customer Reviews

Normal 0 false false false William Briggs has been on the mathematics faculty at the University of Colorado at Denver for twenty-three years. He received his BA in mathematics from the University of Colorado and his MS and PhD in applied mathematics from Harvard University. He teaches undergraduate and graduate courses throughout the mathematics curriculum with a special interest in mathematical modeling and differential equations as it applies to problems in the biosciences. He

has written a quantitative reasoning textbook, "Using and Understanding Mathematics; "an undergraduate problem solving book, "Ants, Bikes, and Clocks; "and two tutorial monographs, "The Multigrid Tutorial "and "The DFT: An Owner's Manual for the Discrete Fourier Transform. "He is the Society for Industrial and Applied Mathematics (SIAM) Vice President for Education, a University of Colorado President's Teaching Scholar, a recipient of the Outstanding Teacher Award of the Rocky Mountain Section of the Mathematical Association of America (MAA), and the recipient of a Fulbright Fellowship to Ireland. Lyle Cochran is a professor of mathematics at Whitworth University in Spokane, Washington. He holds BS degrees in mathematics and mathematics education from Oregon State University and a MS and PhD in mathematics from Washington State University. He has taught a wide variety of undergraduate mathematics courses at Washington State University, Fresno Pacific University, and, since 1995, at Whitworth University. His expertise is in mathematical analysis, and he has a special interest in the integration of technology and mathematics education. He has written technology materials for leading calculus and linear algebra textbooks including the "Instructor's Mathematica Manual "for "Linear Algebra and Its Applications "by David C. Lay and the "Mathematica Technology Resource Manual "for "Thomas' Calculus. "He is a member of the MAA and a former chair of the Department of Mathematics and Computer Science at Whitworth University. Bernard Gillett is a Senior Instructor at the University of Colorado at Boulder; his primary focus is undergraduate education. He has taught a wide variety of mathematics courses over a twenty-year career, receiving five teaching awards in that time. Bernard authored a software package for algebra, trigonometry, and precalculus; the Student's Guide and Solutions Manual and the Instructor's Guide and Solutions Manual for "Using and Understanding Mathematics "by Briggs and Bennett; and the Instructor's Resource Guide and Test Bank for "Calculus "and "Calculus: Early Transcendentals "by Briggs, Cochran, and Gillett. Bernard is also an avid rock climber and has published four climbing guides for the mountains in and surrounding Rocky Mountain National Park.

I like it. I mean, as much as you can like a Calculus book. This book falls into the same trap that most math books do though, where their exercises are supposed to force the reader to use the logic they've learned in a slightly new way. Unfortunately, the book assumes a few logical leaps that should not be hefted upon students attempting to learn calculus. Without a doubt, an instructor is not substituted by this book. If you've taken Calculus before, or are versed already in some other way, you may look at some of these things as trivial. If you're just starting, however, this book does a poor job of introducing ideas for the learner.

Calc 2 :(

Very Calculating

I ordered a new book and got an open item. The pages were bent too!

perfect

math

Sent teachers edition the would not buy it back

The problem from the book are very helpful.

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